

Tool Time

Students choose the reference tool that fits an information need.

K.RV.1.D "Identify the purpose of simple reference materials (e.g., pictures, dictionary, digital dictionary)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE A TOOL _____

a	Pictures	Dictionary	eDictionary
b	Pictures	Dictionary	eDictionary
c	Pictures	Dictionary	eDictionary

2 MATCH TOOLS _____

Pictures	•	•	Says
Dictionary	•	•	Looks
eDictionary	•	•	Meaning

HOW TO RUN THIS PAGE

Read each choice and question aloud, then have children mark their answers. This sheet checks whether children can connect a simple reference tool with the kind of information it can help them find.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CHOOSE A TOOL

SAY “Listen as I read the three tool names and each question. Circle one tool in every row.”

ROW	SAY	STUDENTS CIRCLE
a	The choices are Pictures, Dictionary, and e-Dictionary. You want to see what something looks like. Which tool would help you?	Pictures
b	The choices are Pictures, Dictionary, and e-Dictionary. You want to find a word meaning in a paper book with words in A-B-C order. Which tool would help you?	Dictionary
c	The choices are Pictures, Dictionary, and e-Dictionary. You want to hear a word said aloud on a device. Which tool would help you?	eDictionary

PART 2 • MATCH TOOLS

SAY “Read the tool names on the left with me. I will read the choices on the right, then draw a line from each tool to what it can help you do.”

- **Pictures** matches **Looks**
- **Dictionary** matches **Meaning**
- **eDictionary** matches **Says**

WHAT TO ACCEPT

Circle-row answers are Pictures, Dictionary, and e-Dictionary, in order. For matching, accept Pictures to Looks, Dictionary to Meaning, and e-Dictionary to Says.