

Talk With New Words

Students choose and say newly learned describing words.

K.RV.1.F "Use newly learned words and phrases in discussions and speaking activities."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SAY AND CIRCLE _____

a	tiny	swift	silent
b	silent	swift	tiny
c	swift	tiny	silent

2 SAY AND TRACE _____

tiny	t
swift	s
silent	s

HOW TO RUN THIS PAGE

Use this sheet after children have learned three describing words in context. Read each prompt aloud, give partners time to speak, and listen for children using the selected word in a meaningful sentence. The skill appears when children choose a word for an idea and use that word while speaking.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SAY AND CIRCLE

SAY “Listen to each idea. I will read the three words in the row. Can you say the word that fits, tell a partner a short sentence with that word, and then circle it?”

ROW	SAY	STUDENTS CIRCLE
a	A ladybug is very small. I will read the words: tiny, swift, silent. Which word fits? Can you use it in a sentence and circle it?	tiny
b	A rabbit moves very fast. I will read the words: silent, swift, tiny. Which word fits? Can you use it in a sentence and circle it?	swift
c	You are listening and hear no sound. I will read the words: swift, tiny, silent. Which word fits? Can you use it in a sentence and circle it?	silent

PART 2 • SAY AND TRACE

SAY “I will read the word beside each box. Can you say a sentence using that word, then trace its first letter?”

- Box 1 (beside tiny): **t**
- Box 2 (beside swift): **s**
- Box 3 (beside silent): **s**

WHAT TO ACCEPT

Circle row answers are tiny, swift, and silent, in order. Accept traced lowercase or uppercase first letters and any sensible oral sentence that uses the named word meaningfully.