

Story Steps

Students identify story order, then create a beginning, middle, and end.

K.W.1.A "Use a combination of drawing, dictating, and writing to compose narrative stories in sequential order (beginning, middle, end)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY ORDER _____

a	1	2	3
b	1	2	3
c	1	2	3

2 MY STORY _____

1	
2	
3	

HOW TO RUN THIS PAGE

Read each short story aloud and have students use the numbered choices to show where an event belongs. Then guide students to compose one simple story across three boxes using a drawing, spoken dictation, and an attempted written label.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • STORY ORDER

SAY “Listen to each tiny story. I will read the numbers in each row. Which number shows where the part I ask about belongs in the story?”

ROW	SAY	STUDENTS CIRCLE
a	A snail starts on a path. It reaches a leaf. It rests under the leaf. I read 1, 2, 3. Which number shows where the snail starts?	1
b	A bell rings. Sam hears the bell. Sam walks away. I read 1, 2, 3. Which number shows where Sam hears the bell?	2
c	A seed falls. Rain wets the seed. A sprout grows. I read 1, 2, 3. Which number shows where the sprout grows?	3

PART 2 • MY STORY

SAY “Think of a make-believe story. What happens first, next, and last? In each numbered box, draw that part, tell me about it so I can write your words, and write one sound or short word you know.”

- Box 1 (beside 1): **A drawing of the story beginning, student dictation recorded by the teacher, and an attempted letter, sound, or short label.**
- Box 2 (beside 2): **A drawing of the story middle, student dictation recorded by the teacher, and an attempted letter, sound, or short label.**
- Box 3 (beside 3): **A drawing of the story ending, student dictation recorded by the teacher, and an attempted letter, sound, or short label.**

WHAT TO ACCEPT

Story Order answers are 1, 2, 3. Accept any student-created story with three related events in order, plus a drawing, dictated words, and an attempted written mark, letter, sound, or short word in each box.