

Star Story Start

Students identify a topic and detail, then create a short dictated description.

K.W.1.B "Use a combination of drawing, dictating, and writing to compose descriptive writing that identifies a topic and provides one or more relevant details."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TOPIC OR DETAIL _____

a	moon	round	star
b	shell	hard	soft

2 MAKE A PAGE _____

star

HOW TO RUN THIS PAGE

Read the first part aloud and have students circle the word that names the topic or tells a detail. In the second part, students draw and trace the topic, dictate one detail for you to write, and copy the first letter of that detail. Look for a clear topic, a drawing that matches it, and one related describing word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TOPIC OR DETAIL

SAY “I will read each tiny writing piece. Listen to the words in the row, then circle the word that answers my question.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “My moon is round.” What am I writing about?	moon
b	Listen: “My shell is hard.” Which word tells about the shell?	hard

PART 2 • MAKE A PAGE

SAY “In the first box, draw a star and trace the word star. In the middle box, tell me one word that tells about your star. What is your word? I will write your word in the middle box. Look at the first letter of the word I wrote. Can you write that letter in the last box?”

- Box 1: **A drawing of a star and a traced or copied attempt at star.**
- Box 2: **A teacher-scribed student-dictated word that describes the student's star.**
- Box 3: **The first letter of the teacher-scribed describing word.**

WHAT TO ACCEPT

Circle-row answers are moon, then hard. Accept a student-dictated word that describes the star, such as bright, hot, or round, plus a reasonable attempt to copy its first letter.