

Bird Helper Plan

Students listen to a short text, notice details, and create a written response.

K.W.1.C "Use a combination of drawing, dictating, and writing to write in response to texts heard."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR STORY _____

a	bird	nest	tree
b	tree	nest	bird

2 MY IDEA _____

1	
2	
3	

HOW TO RUN THIS PAGE

Read the short text aloud, then read each row question and its choices. Students show text details by circling words, then respond to the text by drawing an idea, dictating words, and writing one beginning letter.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR STORY

SAY “Listen to this story: Jo watches a tiny bird build a nest in a tree. Jo thinks, “I can help birds.” Listen to each question and the words in its row, then circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	What did Jo watch? Listen: bird, nest, tree. Which word is your answer? Circle it.	bird
b	Where did the bird build its nest? Listen: tree, nest, bird. Which word is your answer? Circle it.	tree

PART 2 • MY IDEA

SAY “How could you help a bird? In box 1, can you draw your idea? In box 2, can you tell me about it so I can write your words, and in box 3, can you write the first letter of one word you said?”

- Box 1 (beside 1): **A drawing that shows the student's own idea for helping a bird.**
- Box 2 (beside 2): **Teacher-written words that record the student's dictated idea.**
- Box 3 (beside 3): **One letter matching the beginning sound of a word in the student's dictated response.**

WHAT TO ACCEPT

Circle bird in row 1 and tree in row 2. Accept any sensible bird-helping drawing and dictation, plus an uppercase or lowercase beginning letter that matches a word the student dictated.