

Draw Plan Say

Students draw an idea, identify who and action words, then dictate a simple sentence.

K.W.2.A.ii "With guidance and support, use prewriting activities, including drawing and suggestions from peers to generate ideas and plan writing or dictation..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND WORDS _____

a	bird	flies	blue
b	turtle	crawls	green

2 PLAN AND SAY _____

Draw	
Sentence	

HOW TO RUN THIS PAGE

Read each prompt aloud and let students mark the page while you listen to their talk. Students use a drawing and a peer's action idea to plan a sentence, then dictate a sentence with a noun subject and a verb predicate for you to record.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND WORDS

SAY “Listen as I read the words and the sentence. In each row, circle the word that answers my question.”

ROW	SAY	STUDENTS CIRCLE
a	The words are bird, flies, blue. I will say, “Bird flies.” Which word tells who or what the sentence is about?	bird
b	The words are turtle, crawls, green. I will say, “Turtle crawls.” Which word tells the action?	crawls

PART 2 • PLAN AND SAY

SAY “In the first box, draw one idea for your sentence. Tell a partner what you drew, and ask your partner for one action idea. Then tell me one sentence about your drawing that says who or what and what it does. I will write your sentence in the second box.”

- Box 1 (beside Draw): **Student draws a topic idea.**
- Box 2 (beside Sentence): **Teacher records the student's dictated simple sentence about the drawing, with a noun subject and a verb predicate.**

WHAT TO ACCEPT

Circle bird in the first row and crawls in the second row. Accept any relevant drawing and a dictated simple sentence that includes a clear noun subject and verb predicate, such as “Fish swim.”