

Shape Book Plan

Teacher-led planning for an all-about shape book.

K.W.2 "Organization and Composition With guidance and support, use prewriting activities, including drawing and suggestions from peers to generate ideas and plan writing or dictation..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PLAN IT _____

a	kids	family	teacher
b	note	story	book

2 SAY IT _____

Name	
Does	

HOW TO RUN THIS PAGE

Read Part 1 aloud so children identify who will receive the writing and what kind of writing they will make. Before Part 2, offer blank scrap paper for a quick shape sketch, then pair children for idea sharing. Take each child's sentence as dictation after the partner exchange.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PLAN IT

SAY “We are planning writing about shapes. Listen to each question, and circle one word in each row.”

ROW	SAY	STUDENTS CIRCLE
a	You will give your writing to a child in your class. Who is it for: kids, family, or teacher?	kids
b	You will put many facts on pages. What will you make: a note, a story, or a book?	book

PART 2 • SAY IT

SAY “Choose a shape you want to write about, and tell your partner one idea. Listen to your partner's suggestion and use it to add to or change your idea, then tell me one sentence that names the shape and tells what it does. I will write your sentence; in the boxes, write or copy the shape name and the doing word.”

- Box 1 (beside Name): **A shape noun from the student's dictated sentence.**
- Box 2 (beside Does): **An action verb from the student's dictated sentence.**

WHAT TO ACCEPT

Part 1 answers are kids and book. In Part 2, accept inventive spelling or teacher-supported copying if the dictated sentence stays on the chosen shape and includes a shape noun as the subject and an action verb as the predicate; confirm that the child used a partner suggestion.