

Who Moves?

Students match who words to action words, then trace and dictate a simple sentence.

K.W "The student will write in a variety of forms, linked to kindergarten content and texts. Modes and Purposes for Writing Use a combination of drawing, dictating, and writing to compose narrative stories in sequential order (beginning..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH WORDS

Fish

•

•

fly

Birds

•

•

hop

Frogs

•

•

swim

2 WRITE WORDS

F i s h

s w i m

HOW TO RUN THIS PAGE

Read the word pairs aloud and have students connect each who word to the action that makes a clear sentence. In the second part, students trace two sentence words and say the complete sentence for you to record or repeat back. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH WORDS

SAY “I will read the words on both sides. Which action word goes with each who word to make a sentence? Draw a line to match each pair.”

- **Fish** matches **swim**
- **Birds** matches **fly**
- **Frogs** matches **hop**

PART 2 • WRITE WORDS

SAY “Look at the pair Fish and swim. Can you trace Fish in the first box and swim in the second box? What sentence do these words make when you say them together?”

- Box 1: **Fish**
- Box 2: **swim**

WHAT TO ACCEPT

Matches are Fish to swim, Birds to fly, and Frogs to hop. Accept traced words and an oral dictated sentence such as “Fish swim.”