

Vote Power

Students connect citizens' votes to local and state representatives.

1.1.g "understanding that local and state government representatives are elected by citizens who vote."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	VOTE	PLAY	SLEEP
b	READ	VOTE	DRAW
c	PENCILS	CARS	CITIZENS

2 TRACE WORDS _____

VOTE
LOCAL
STATE

HOW TO RUN THIS PAGE

Read each row aloud, including every choice, and give students time to circle one word. Students show that citizens use voting to choose local and state government representatives, then trace key words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read the question and the words in each row. Which word answers the question? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Citizens want to choose a local government representative. I will read the words: vote, play, sleep. Which word tells what citizens do to choose the representative?	VOTE
b	Citizens want to choose a state government representative. I will read the words: read, vote, draw. Which word tells what citizens do to choose the representative?	VOTE
c	I will read the words: pencils, cars, citizens. Which word names the people who vote to choose representatives?	CITIZENS

PART 2 • TRACE WORDS

SAY “Look at each gray word in a box. Can you trace the letters in each word while you say the word with me?”

- Box 1: **VOTE**
- Box 2: **LOCAL**
- Box 3: **STATE**

WHAT TO ACCEPT

Circle VOTE in the first and second rows, and CITIZENS in the third row. Accept traced words that are recognizable, including letters traced imperfectly.