

Good Citizen Choices

Teacher-led citizenship choices, matching, and classroom talk.

1.1 "The student will apply history and social science skills to practice citizenship in the classroom by practicing honesty and showing kindness to oneself and others; recognizing the purpose of rules and practicing self-control..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	RUN	WALK	SHOUT
b	WAIT	ASK	VOTE

2 MATCH WORDS _____

HONEST	•	•	TOGETHER
KIND	•	•	TRUTH
TEAM	•	•	HELP
JOB	•	•	SHARE

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to make one mark. This sheet lets students show citizenship by recognizing self-control, voting, honesty, kindness, teamwork, and helpful jobs.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look at the words in each row. I will read the words and the question. Circle one word in each row.”

ROW	SAY	STUDENTS CIRCLE
a	A rule helps keep the classroom safe. Which choice follows a safe-moving rule: RUN, WALK, or SHOUT?	WALK
b	Citizens choose local and state representatives. Which word names what citizens do to choose: WAIT, ASK, or VOTE?	VOTE

PART 2 • MATCH WORDS

SAY “Read the left words with me: HONEST, KIND, TEAM, and JOB. Now listen to the words on the right. Draw a line from each left word to the word that goes with it.”

- **HONEST** matches **TRUTH**
- **KIND** matches **SHARE**
- **TEAM** matches **TOGETHER**
- **JOB** matches **HELP**

WHAT TO ACCEPT

Circle WALK in the first row and VOTE in the second row. Match HONEST to TRUTH, KIND to SHARE, TEAM to TOGETHER, and JOB to HELP.