

Workers Holiday Hunt

Teacher-led marks build understanding of Labor Day.

1.2.a "Labor Day;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	WORK	PLAY	REST
b	JULY	SEPTEMBER	MAY
c	FRIDAY	TUESDAY	MONDAY

2 TRACE WORDS _____

WORK
JOB
HELP

HOW TO RUN THIS PAGE

Read each question aloud and give students time to circle one choice. This sheet builds the idea that Labor Day is a holiday that recognizes workers and the jobs they do.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "Listen to each question. Point to the choices as I read them, then circle one answer."

ROW	SAY	STUDENTS CIRCLE
a	Which word names what people do at a job: work, play, or rest?	WORK
b	Which month is Labor Day in: July, September, or May?	SEPTEMBER
c	Which day of the week is Labor Day on: Friday, Tuesday, or Monday?	MONDAY

PART 2 • TRACE WORDS

SAY "Look at each gray word. Can you trace over its letters? Say the word with me after you trace it."

- Box 1: **WORK**
- Box 2: **JOB**
- Box 3: **HELP**

WHAT TO ACCEPT

Circle WORK, SEPTEMBER, and MONDAY. Accept letter traces that generally follow the gray models, including uneven or incomplete first-grade handwriting.