

New Year Clues

Students identify the date and meaning of New Year's Day.

1.2.g "New Year's Day;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	March	January	July
b	1	2	3
c	ends	stops	begins

2 WRITE IT _____

HOW TO RUN THIS PAGE

Read each choice aloud and give students time to make one mark. This sheet shows that New Year's Day is January 1 and begins a new calendar year.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “We will listen for clues about New Year's Day. I will read the choices in each row, then you will circle one answer.”

ROW	SAY	STUDENTS CIRCLE
a	I will read the months: March, January, July. Which month has New Year's Day? Circle it.	January
b	I will read the numbers: 1, 2, 3. Which number is in the date for New Year's Day? Circle it.	1
c	I will read the words: ends, stops, begins. What does a new calendar year do on New Year's Day? Circle the word.	begins

PART 2 • WRITE IT

SAY “In the first box, what letter starts the month for New Year's Day? Write that letter. In the second box, what number tells the day in its date? Write that number.”

- Box 1: **J**
- Box 2: **1**

WHAT TO ACCEPT

Circle January, 1, and begins. Accept uppercase or lowercase J in the first box and a recognizable 1 in the second box.