

July Fourth Facts

Students identify key facts about Independence Day.

1.2.I "Independence Day."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE FACTS _____

a	freedom	winter	lunch
b	Canada	USA	Mexico
c	3	5	4

2 DATE MATCH _____

July	•	•	country
4	•	•	month
USA	•	•	day

HOW TO RUN THIS PAGE

Read the choices aloud and give students time to make each mark. This sheet shows whether students connect Independence Day with its meaning, country, and date.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE FACTS

SAY “Think about Independence Day. I will read each row. Listen, think, and circle one answer for each question.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: freedom, winter, lunch. Which word tells what Independence Day celebrates?	freedom
b	Listen: Canada, USA, Mexico. Which word tells the country that celebrates Independence Day?	USA
c	Listen: 3, 5, 4. Which number tells the day in the Independence Day date?	4

PART 2 • DATE MATCH

SAY “Look at the words and number on the left. Draw a line to the word on the right that tells what each one is in the Independence Day date and country.”

- **July** matches **month**
- **4** matches **day**
- **USA** matches **country**

WHAT TO ACCEPT

Circle freedom, USA, and 4. Match July to month, 4 to day, and USA to country.