

Symbols Show Respect

Teacher-led listening, circling, and matching for patriotism symbols and Virginia symbols.

1.3 "The student will apply history and social science skills to describe the symbols and traditions that honor and foster patriotism in the United States by learning the Pledge of Allegiance and the national anthem and the ways people express..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Pledge	anthem	flag
b	sit	walk	stand

2 MATCH SYMBOLS _____

Virginia	•	•	flower
cardinal	•	•	flag
dogwood	•	•	building
capitol	•	•	bird

HOW TO RUN THIS PAGE

Read every choice aloud and give students time to mark each answer. Before or after the page, ask students to share why people use symbols and traditions, such as to show respect and remember what is important. Listen for students who can connect the national anthem and respectful flag behavior to honoring the United States.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "I will read the words in each row. Listen to the question, then circle one word in each row."

ROW	SAY	STUDENTS CIRCLE
a	Which word names the song people sing to honor the United States? I will read the words: Pledge, anthem, flag. Which word will you circle?	anthem
b	At a flag ceremony, which action shows respect for the American flag? I will read the words: sit, walk, stand. Which word will you circle?	stand

PART 2 • MATCH SYMBOLS

SAY "The words on the left name Virginia symbols or places. I will read both columns, then can you draw a line from each left word to the word that tells what it is?"

- **Virginia** matches **flag**
- **cardinal** matches **bird**
- **dogwood** matches **flower**
- **capitol** matches **building**

WHAT TO ACCEPT

Circle anthem in the first row and stand in the second row. Match Virginia to flag, cardinal to bird, dogwood to flower, and capitol to building.