

Then and Now

Students identify ways life in Virginia communities has changed.

1.4.b “describing how life in various Virginia communities has changed over time; and”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	letter	car	school
b	phone	candle	well
c	one	many	none

2 MATCH CHANGES _____

Dirt	•	•	Lights
Well	•	•	Paved
Candle	•	•	Faucet

HOW TO RUN THIS PAGE

Read each short story and each choice aloud. Students show how community life can change over time by selecting newer tools, travel, and school features, then matching older items to newer items that serve the same purpose.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each community story. I will read the words in the row, then you will circle one word to answer the question.”

ROW	SAY	STUDENTS CIRCLE
a	In a Virginia community long ago, a person used a wagon to travel. The choices are letter, car, and school. Which word names a newer way to travel?	car
b	Long ago, people wrote letters to send messages in a Virginia community. The choices are phone, candle, and well. Which word names a newer tool for sending messages?	phone
c	Long ago, a school might have had one room. The choices are one, many, and none. Which word tells how many rooms a larger school can have today?	many

PART 2 • MATCH CHANGES

SAY “The words on the left name things used long ago in some Virginia communities. Listen as I read the words on the right. Draw a line from each older item to the newer item that can do the same job.”

- **Dirt** matches **Paved**
- **Well** matches **Faucet**
- **Candle** matches **Lights**

WHAT TO ACCEPT

Circle answers are car, phone, and many. Match Dirt to Paved, Well to Faucet, and Candle to Lights.