

Virginia Changemakers

Students connect Virginia people with important contributions.

1.5 "The student will apply history and social science skills to describe contributions of Virginia's diverse people and the stories of changemakers in the history of Virginia and their contributions to our Commonwealth including..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A NAME _____

a	Powhatan	Newport	Smith
b	Ashe	Walker	Johns
c	Monroe	Madison	Jefferson

2 MATCH STORIES _____

Langston	•	•	Governor
Booker	•	•	Congress
Wilder	•	•	School

HOW TO RUN THIS PAGE

Read each choice aloud and give students time to make one clear mark. Students show that they can connect people in Virginia history with what those people did for the Commonwealth and the nation. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE A NAME

SAY “Listen to the names in each row. After I ask the question, circle the name that fits the story.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: Powhatan, Newport, Smith. Which name belongs to an Indigenous leader in early Virginia?	Powhatan
b	Listen: Ashe, Walker, Johns. Which name belongs to the woman who started a bank in Richmond?	Walker
c	Listen: Monroe, Madison, Jefferson. Which name belongs to the main writer of the Declaration of Independence?	Jefferson

PART 2 • MATCH STORIES

SAY “Read the names on the left: Langston, Booker, and Wilder. Read the contribution words on the right: Governor, Congress, and School. Which contribution word matches each person's story? Draw a line from each name to its matching word.”

- **Langston** matches **Congress**
- **Booker** matches **School**
- **Wilder** matches **Governor**

WHAT TO ACCEPT

Circle Powhatan, Walker, and Jefferson. Match Langston to Congress, Booker to School, and Wilder to Governor.