

Map Maker Marks

Teacher-led practice with map legends, titles, and compass roses.

1.6 "The student will apply history and social science skills to develop geographic skills by using basic map symbols, including references to land, water, cities, and roads; using cardinal directions on maps; locating Virginia..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAP KEY _____

L	•	•	City
W	•	•	Land
C	•	•	Road
R	•	•	Water

2 MAP PARTS _____

Title	Park Map
Rose	N W + E S

HOW TO RUN THIS PAGE

Read each part aloud. Before Part 2, place a classroom wall map and globe where students can point to Virginia, the United States, a continent, and an ocean as you name each one. On the page, students connect a map legend, then trace a map title and a compass rose.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MAP KEY

SAY “A map legend explains symbols. In this legend, L means land, W means water, C means city, and R means road. Draw a line from each letter to the word that tells its meaning.”

- **L** matches **Land**
- **W** matches **Water**
- **C** matches **City**
- **R** matches **Road**

PART 2 • MAP PARTS

SAY “A map needs a title and a compass rose. Trace the gray title in the first box. In the box marked Rose, trace the gray compass rose, keeping N at the top, E at the right, S at the bottom, and W at the left.”

- Box 1 (beside Title): **Park Map**
- Box 2 (beside Rose): **N at top, W at left, E at right, S at bottom**

WHAT TO ACCEPT

Match L to Land, W to Water, C to City, and R to Road. Accept clear tracing of the title and a compass rose with N top, E right, S bottom, and W left.