

Choices at Work

Teacher-led sorting and matching for economic choices in Virginia.

1.8 "The student will apply history and social science skills to explain how individuals make economic choices to meet their basic needs by identifying the difference between goods and services..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Consumer	Producer	Saver
b	Producer	Saver	Consumer
c	Toy	Coat	Candy

2 DRAW LINES _____

Farmer	•	•	Care
Nurse	•	•	Later
Save	•	•	Apples

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to mark one answer or draw each line. Listen for students who can explain that the same person can make goods and buy goods, and who can name a need before a want.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each short story. Read the three big words with me, then circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	A Virginia farmer works by growing apples to sell. Which word tells what the farmer is when making apples?	Producer
b	That same farmer uses earned money to buy boots. Which word tells what the farmer is when buying boots?	Consumer
c	It is cold outside, and you can buy only one thing first. Which choice is a need?	Coat

PART 2 • DRAW LINES

SAY “Read the words in both columns with me. Think about people who work in Virginia, and about saving money for a purchase. Draw a line from each word on the left to the word on the right that goes with it.”

- **Farmer** matches **Apples**
- **Nurse** matches **Care**
- **Save** matches **Later**

WHAT TO ACCEPT

Circle-row answers are Producer, Consumer, and Coat. Match Farmer to Apples, Nurse to Care, and Save to Later. Accept a clear line even if lines cross.