

Snack Stand Choices

See how limited resources lead to choices.

2.13.d "explaining that scarcity (having limited resources) requires people to make choices about producing and consuming goods and services."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each full sentence that tells about a limited resource, and circle each exact action phrase that tells what the class made, did not make, or what Mia bought to show a choice.

A Limited Snack Stand

- ① The second-grade class planned a snack stand for Family Night. They had one bag of apples and enough paper bags for ten snacks. The class wanted to make apple cups and sell juice, but they did not have enough apples or bags for both.
- ② The class chose to produce apple cups. They used some apples and bags to make ten cups. Because the apples were limited, they did not produce juice. This choice helped them use the resources they had for one good.
- ③ At Family Night, Mia wanted an apple cup and a juice. Only apple cups were for sale, so she bought an apple cup. Mia made a consuming choice because she chose which good to use. Scarcity led the class and Mia to make choices.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Which resources were limited, and how did that affect what the class could produce?

2 What good did the class choose to produce, and what good did it not produce?

3 What consuming choice did Mia make?

3 YOUR TURN _____ Your own words

Imagine your class has six paper sheets for a sale. Write two sentences. Tell what good the class will make, what it will not make because paper is limited, and what one person will choose to buy or use.

PART 1 • READ AND MARK

Underline each full sentence that tells about a limited resource, and circle each exact action phrase that tells what the class made, did not make, or what Mia bought to show a choice. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which resources were limited, and how did that affect what the class could produce?	Apples and paper bags were limited, so the class could not make both apple cups and juice.
2	What good did the class choose to produce, and what good did it not produce?	The class produced apple cups and did not produce juice.
3	What consuming choice did Mia make?	Mia bought an apple cup.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Our class will make six paper bookmarks, but it will not make paper fans because we have only six sheets of paper. I will buy a bookmark to use in my book.

Accept any logical example that names a limited resource, a production choice, a good not produced because of scarcity, and a consuming choice. Students may use different goods or resources than the sample.