

Thanks and Traditions

Read about the meaning, history, and observance of Thanksgiving Day.

2.3.e "Thanksgiving Day;"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline two details that tell why Thanksgiving Day is important. Circle two ways people celebrate it.

Thanksgiving Day

- ① Thanksgiving Day is a United States holiday celebrated on the fourth Thursday in November. On this day, many people pause to give thanks for people, food, homes, and other good things in their lives. Families and friends may spend time together.
- ② Thanksgiving has roots in harvest celebrations and days of thanks. In 1621, English colonists in Plymouth shared a meal with Wampanoag people after a harvest. For many Native people, giving thanks has long been a tradition. This event is one part of the holiday's history.
- ③ Today, people celebrate in different ways. Some share a meal, watch a parade, volunteer, or call someone they care about. In 1941, the U.S. Congress set Thanksgiving Day as the fourth Thursday in November. The holiday can be a time to show gratitude.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 When is Thanksgiving Day celebrated in the United States?

2 Which two groups shared a meal in Plymouth in 1621?

3 Name two ways people may celebrate Thanksgiving Day today.

3 YOUR TURN _____ Your own words

Plan a Thanksgiving Day moment for your family or class. Write two sentences, one telling how people could show gratitude and one telling how they could spend time together.

PART 1 • READ AND MARK

Underline two details that tell why Thanksgiving Day is important. Circle two ways people celebrate it. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	When is Thanksgiving Day celebrated in the United States?	On the fourth Thursday in November.
2	Which two groups shared a meal in Plymouth in 1621?	English colonists and Wampanoag people.
3	Name two ways people may celebrate Thanksgiving Day today.	Answers may include sharing a meal, watching a parade, volunteering, or calling someone they care about.

PART 3 • YOUR TURN (SAMPLE ANSWER)

My class could write thank-you notes to people who help us. Then we could share a snack and talk about what we are thankful for.

Accept answers supported by the passage for Parts 1 and 2. For Your Turn, accept two complete sentences with one realistic gratitude action and one way to spend time together.