

Explorer Footprints

Find places, resources, and changes in North America.

2.6 “The student will use history and social science skills to identify the geographic location, use of resources, and contributions of European explorers, and their influence on the development of North America including...”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Circle English, French, and Spanish. Underline each place name, then put a star beside each sentence that tells about using a resource or changing North America.

Three Explorer Groups

- ① English explorers crossed the Atlantic Ocean from England. They reached the eastern coast of North America. English settlers started towns there. They used rich soil to grow crops. English towns and farms helped shape the eastern colonies.
- ② French explorers traveled from France to the St. Lawrence River and the Great Lakes. They traded furs with Native Americans. French traders built trading posts near waterways. Their trade and posts helped connect people across northern North America.
- ③ Spanish explorers sailed from Spain to Florida and the Southwest. They searched for gold. Spanish settlers built missions and towns. Missions were places where priests taught Christianity. Spanish towns, missions, and words in Spanish influenced North America.

2 ANSWER WITH EVIDENCE Use the passage

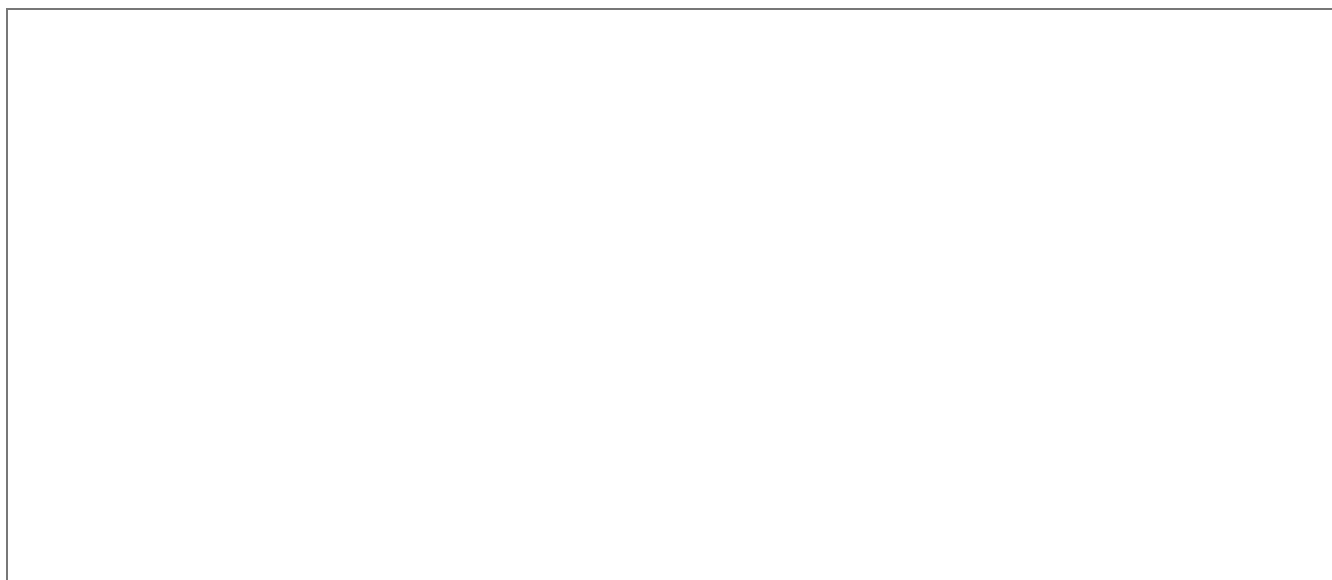
- 1 Where in North America did English explorers reach? What did English settlers use to grow crops?

- 2 Name one place French explorers traveled. What resource did French traders trade?

- 3 What did Spanish settlers build? What was one purpose of missions?

3 YOUR TURN Your own words

Choose English, French, or Spanish. In the box, draw three small pictures that show its place, resource, and contribution. Label each picture with words from the passage.



PART 1 • READ AND MARK

Circle English, French, and Spanish. Underline each place name, then put a star beside each sentence that tells about using a resource or changing North America. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Where in North America did English explorers reach? What did English settlers use to grow crops?	They reached the eastern coast of North America. English settlers used rich soil to grow crops.
2	Name one place French explorers traveled. What resource did French traders trade?	They traveled to the St. Lawrence River or the Great Lakes. They traded furs.
3	What did Spanish settlers build? What was one purpose of missions?	Spanish settlers built missions and towns. Missions were places where priests taught Christianity.

PART 3 • YOUR TURN (SAMPLE ANSWER)

French: Draw the Great Lakes and label them "Great Lakes." Draw furs and label them "furs." Draw a trading post and label it "trading post."

Accept any accurate place, resource, and contribution for the chosen group from the passage. For the contribution, accept an influence or a thing the group built, traded, or started.