

# One Vote Each

Read how a class makes a fair choice.

**3.1.e** “taking part in the voting process when making classroom decisions;”

NAME \_\_\_\_\_

DATE \_\_\_\_\_

## 1 READ AND MARK \_\_\_\_\_ Read it twice

**YOUR JOB** Underline words that tell how the class made the vote fair. Number 1, 2, and 3 beside the steps the class used to choose and count the votes.

### Choosing Friday's Book

- ① Ms. Rivera's class needed to choose a Friday read-aloud book. Three books were possible: a mystery, an animal story, and a book of folktales. First, the class talked about each choice. Students could ask questions and share a reason they liked one book. Listening helped everyone learn about the choices before deciding. No one voted yet.
- ② Next, Ms. Rivera wrote the three choices on the board. She gave every student one small paper ballot. Each student wrote the name of one book, folded the ballot, and placed it in a basket. A folded ballot kept each student's choice private. Every student had one vote, so no person could choose more than once.
- ③ After all ballots were in the basket, two student helpers counted them while Ms. Rivera watched. They made a tally for each book and checked the totals together. The mystery had 9 votes, the animal story had 12 votes, and the folktales had 7 votes. The animal story won because it had the most votes. The class accepted the result and planned to read it on Friday.

**2 ANSWER WITH EVIDENCE** \_\_\_\_\_ Use the passage

**1** What did the class do before voting, and how did it help?

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**2** How did each student cast one private vote?

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**3** What did the student helpers do after the ballots were in the basket?

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**4** Which book won the vote? Use the vote totals to explain why.

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**3 YOUR TURN** \_\_\_\_\_ Your own words

Imagine your class must choose a recess activity. Write exactly 3 sentences that name two choices, explain how every student can cast one vote, and explain how the class will count votes and decide.

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**PART 1 • READ AND MARK**

Underline words that tell how the class made the vote fair. Number 1, 2, and 3 beside the steps the class used to choose and count the votes. Accept any marking that follows this job and points at the right text.

**PART 2 • ANSWERS**

| # | QUESTION                                                              | ANSWER                                                                                                                                        |
|---|-----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | What did the class do before voting, and how did it help?             | <b>The class talked about each choice, asked questions, and shared reasons. This helped everyone learn about the choices before deciding.</b> |
| 2 | How did each student cast one private vote?                           | <b>Each student wrote one book name on a paper ballot, folded it, and put it in a basket. Each student received only one ballot.</b>          |
| 3 | What did the student helpers do after the ballots were in the basket? | <b>They counted the ballots, made a tally for each book, and checked the totals together.</b>                                                 |
| 4 | Which book won the vote? Use the vote totals to explain why.          | <b>The animal story won because it had 12 votes, which was more than the mystery's 9 votes and the folktales' 7 votes.</b>                    |

**PART 3 • YOUR TURN (SAMPLE ANSWER)**

Our class can choose kickball or jump rope. Each student will write one choice on a paper ballot and put it in a basket. Two helpers will count the ballots, and the choice with the most votes will win.

Accept answers that describe two choices, one vote for each student, and a clear way to count votes and choose the option with the most votes. For the passage questions, accept equivalent wording that matches the voting process described.