

Bread's Big Journey

Follow one good from making to using.

3.10.a “defining production, distribution, and consumption of goods and services;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline one action that shows production, circle one action that shows distribution, and draw a box around one action that shows consumption. These marks help you tell how a good moves from being made to being used.

From Bakery to Breakfast

- ① At Sunrise Bakery, workers mix flour, water, yeast, and salt. They shape the dough and bake loaves of bread. Making a good is called production. A good is an object people can use, such as bread. The bakery also offers a service when a worker helps a customer choose bread. A service is work done for someone.
- ② After the bread cools, a driver loads the loaves into a van. The driver takes them from the bakery to a neighborhood market. At the market, a worker places the bread on shelves where people can get it. Moving a good from a producer to places where people can get it is distribution. The van, driver, and market all help distribute the bread.
- ③ When Maya eats a slice of the bread at breakfast, she is consuming a good. Consumption means using goods or services to meet a need or want. Later, Maya gets a haircut. The barber's work is a service, and Maya consumes that service when she receives the haircut. Production, distribution, and consumption connect workers, businesses, and people who use goods and services.

2

ANSWER WITH EVIDENCE

Use the passage

1

What do the bakery workers do that is production?

2

How do the driver and market help distribute the bread?

3

What does consumption mean? Name one way Maya consumes something in the passage.

4

Is the barber's work a good or a service? What does Maya do to consume it?

3

YOUR TURN

Your own words

Choose a good other than bread. Fill in the table to show how it is produced, distributed, and consumed.

GOOD I CHOSE	ECONOMIC STEP	WHAT HAPPENS TO THE GOOD?

PART 1 • READ AND MARK

Underline one action that shows production, circle one action that shows distribution, and draw a box around one action that shows consumption. These marks help you tell how a good moves from being made to being used. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What do the bakery workers do that is production?	They mix ingredients, shape dough, and bake loaves of bread.
2	How do the driver and market help distribute the bread?	The driver takes the bread from the bakery to the market. A market worker puts it on shelves where people can get it.
3	What does consumption mean? Name one way Maya consumes something in the passage.	Consumption means using goods or services to meet a need or want. Maya eats bread or receives a haircut.
4	Is the barber's work a good or a service? What does Maya do to consume it?	The barber's work is a service. Maya consumes it when she receives a haircut.

PART 3 • YOUR TURN (SAMPLE ANSWER)

GOOD I CHOSE	ECONOMIC STEP	WHAT HAPPENS TO THE GOOD?
Wooden toy car	Production	A worker cuts wood and puts the toy car together.
Wooden toy car	Distribution	A truck takes the toy cars to a store.
Wooden toy car	Consumption	A child plays with the toy car.

Accept equivalent descriptions of making a good or providing a service for production, moving a good to where people can get it for distribution, and using a good or receiving a service for consumption. In the open table, accept any logical example with all three economic steps correctly matched.