

Learning Builds Paths

How education supports thinking, growth, and future choices

CE.14.e “describing the importance of education to one’s intellectual life, lifelong learning, and personal goals;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline three details that show education helping someone think carefully, keep learning, or reach a personal goal. Write 1, 2, or 3 beside each detail to show which purpose it supports.

Education Beyond School

- ① Education does more than prepare people for a first job. In class, students learn how to ask useful questions, compare sources, and explain their thinking with evidence. These habits strengthen intellectual life, the way a person keeps exploring ideas and making careful decisions. For example, when Malik reads two articles about a new community rule, he checks who wrote each article and looks for facts. He is not simply collecting information. He is learning how to judge it.
- ② Learning can continue long after a course ends. A mechanic may take a safety workshop when new tools arrive. A parent may use a library video to learn about budgeting. Someone who wants to speak with relatives might practice another language each week. Lifelong learning helps people respond to changes, solve new problems, and build skills over time. It does not require a classroom every day, but education can show people where to find trustworthy information and how to practice productively.
- ③ Education also connects to personal goals. Rosa hopes to open a small bakery. She studies food safety, calculates ingredient costs, and asks an experienced owner for advice. Each learning step makes her goal more realistic because she can plan, adjust, and make informed choices. Her goal may change, and she may need new skills later. Still, her education gives her options. It can help her choose work, hobbies, and community roles that match her interests and responsibilities.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Which two learning habits in the first paragraph can help a person make careful decisions?

2 How does lifelong learning help people when changes or new problems occur?

3 What is Rosa's personal goal, and what are two things she does to work toward it?

4 According to the last paragraph, how can education give Rosa more options?

3 YOUR TURN _____ Your own words

Write exactly three sentences about one personal goal you have. Name one way you could learn for that goal, explain how it would help you make informed choices, and tell how you could keep learning if your goal or situation changes.

PART 1 • READ AND MARK

Underline three details that show education helping someone think carefully, keep learning, or reach a personal goal. Write 1, 2, or 3 beside each detail to show which purpose it supports. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which two learning habits in the first paragraph can help a person make careful decisions?	Asking useful questions, comparing sources, and explaining thinking with evidence. Any two are correct.
2	How does lifelong learning help people when changes or new problems occur?	It helps people respond to changes, solve new problems, and build skills over time.
3	What is Rosa's personal goal, and what are two things she does to work toward it?	Her goal is to open a small bakery. She studies food safety, calculates ingredient costs, and asks an experienced owner for advice. Any two actions are correct.
4	According to the last paragraph, how can education give Rosa more options?	It can help her choose work, hobbies, and community roles that match her interests and responsibilities.

PART 3 • YOUR TURN (SAMPLE ANSWER)

I want to design video games. I could take a coding class and compare advice from reliable game developers so I can make informed choices about the skills I need. If technology changes or my goal shifts, I can keep learning new programs and practice different types of design.

Accept any realistic personal goal and learning method. The response must have exactly three sentences and include a learning action, an explanation of informed choices, and a plan for continuing to learn as circumstances change.