

Neighbors Solve Together

Read how informed, respectful civic action can meet a community need.

CE.6.d “examining how civic participation can address community needs and serve the public good, including the importance of volunteering, staying informed about current issues, and respecting differing beliefs in a diverse society;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline actions that address the community need, circle ways residents stay informed, and put a star beside two examples of respecting different beliefs or concerns.

A Library Plan for Riverton

- ① At a Riverton town meeting, residents discussed a growing need for safe places where middle school students could go after classes. The library closed at 5:00, and many families worked later. Before suggesting a solution, several residents read the school district's public report on after-school attendance and called the library director. They learned that students wanted homework help, a quiet room, and adult supervision. Staying informed helped the group focus on the actual need instead of relying on rumors.
- ② Some residents proposed asking volunteers to keep the library open two evenings each week. Others worried that volunteers might not be available regularly, or that the program would leave out students who needed transportation. During the discussion, people listened without interrupting and explained their reasons. They did not have to agree. By respecting differing beliefs and experiences, the group considered a shuttle stop and a backup schedule. This respectful conversation led to a plan that more neighbors could support.
- ③ Residents formed a volunteer team, but they also asked the library staff to train helpers and publish the schedule online and in print. Local businesses donated snacks, while a youth group collected books and games. The program served students, families, and the wider community because it offered a safer place to learn and connect. Civic participation did not mean that every person chose the same role. People used their time, information, and respectful voices to work toward the public good.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What community need did Riverton residents identify?

2 What two actions helped residents learn accurate information before they suggested a solution?

3 How did residents show respect for different beliefs and concerns during the discussion? Give two details.

4 How did the final library program serve the public good?

3 YOUR TURN _____ Your own words

Choose a community need that is not discussed in the passage. Write exactly four sentences proposing a civic action. Include one way to learn accurate information, one volunteer or participation role, and one specific way people with differing beliefs can take part respectfully.

PART 1 • READ AND MARK

Underline actions that address the community need, circle ways residents stay informed, and put a star beside two examples of respecting different beliefs or concerns. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What community need did Riverton residents identify?	Students needed a safe place to go after classes while many families were still at work.
2	What two actions helped residents learn accurate information before they suggested a solution?	They read the school district's public report on after-school attendance and called the library director.
3	How did residents show respect for different beliefs and concerns during the discussion? Give two details.	They listened without interrupting, explained their reasons, and considered concerns about transportation and volunteer availability.
4	How did the final library program serve the public good?	It gave students a safer place to learn and connect, benefiting students, families, and the wider community.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Many residents need a safer way to cross Oak Street near the park. I would read the city's traffic reports and ask families about busy crossing times. Volunteers could collect observations and speak during a city council public-comment period. People who disagree about adding a crosswalk could listen to each concern and compare options before choosing a plan.

Accept equivalent answers that accurately identify the passage details. For the open response, accept any realistic community need and civic plan that includes accurate information, participation, and respectful consideration of differing views.