

Civic Choices Count

Notice how everyday actions build a respectful community.

CE.7 "The student will apply history and social science skills that exhibit effective and respectful participation in civic life including, but not limited to civility, trustworthiness and honesty, courtesy, respect for the rights of others..."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline three actions that show respect, honesty, responsibility, or respect for rules. Circle the action that protects another person's property, so you can use evidence from the text.

A Park Project

- ① On Saturday, students from Cedar Middle School joined a neighborhood project at Riverside Park. Before work began, Maya checked in each volunteer and gave out gloves and trash bags. The group sorted litter from the walking path and playground. When a resident asked why they were there, Maya explained the project politely and listened to the resident's concern about recycling. She wrote down the suggestion to add labeled bins near the picnic area for families.
- ② At one point, Jordan found a wallet under a bench. He did not open it or keep the cash inside. Instead, he told the adult project leader and stayed nearby while the leader contacted the park office. A visitor soon described the wallet and received it back. Jordan's choice protected another person's property and showed honesty. Later, the students placed bags only at the approved collection point, following the park's posted rules for waste pickup.
- ③ Near the end of the morning, a disagreement began over whether to leave early before the final area was checked. Some students wanted to go home, but others said the team had promised to finish. The leader asked everyone to speak one at a time. The group agreed to inspect the area together, then complete the remaining work for twenty minutes. By keeping their promise and treating different views respectfully, they finished the project and left the park clean for visitors.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What did Maya do when the resident raised a concern? Explain how her actions showed courtesy.

2 How did Jordan protect another person's rights and act honestly?

3 Which park rule did the students follow, and what did they do to follow it?

4 How did the group handle the disagreement about leaving early? Give two details from the passage.

3 YOUR TURN _____ Your own words

Write four or five sentences describing how you would help at a school or community event. Include one lawful or safe choice, one way you would respect another person's rights or viewpoint, and one responsible action you would complete.

PART 1 • READ AND MARK

Underline three actions that show respect, honesty, responsibility, or respect for rules. Circle the action that protects another person's property, so you can use evidence from the text. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What did Maya do when the resident raised a concern? Explain how her actions showed courtesy.	Maya explained the project politely, listened to the concern, and wrote down the suggestion. These actions showed courtesy and respect.
2	How did Jordan protect another person's rights and act honestly?	He did not open the wallet or keep the cash. He told the project leader so the wallet could be returned to its owner.
3	Which park rule did the students follow, and what did they do to follow it?	They followed the posted rule for waste pickup by placing trash bags only at the approved collection point.
4	How did the group handle the disagreement about leaving early? Give two details from the passage.	The leader had everyone speak one at a time. The group agreed to inspect the area together and work for twenty more minutes to finish the promised job.

PART 3 • YOUR TURN (SAMPLE ANSWER)

At the school food drive, I would place donations in the marked boxes so the hallway stays safe. If a classmate wanted to organize the boxes differently, I would listen and explain my idea calmly. I would not take any donated food because it belongs to the drive. Before leaving, I would finish counting the cans I agreed to count.

Accept answers that accurately cite passage actions and connect them to respectful civic participation. For the open response, accept any realistic event response that includes all three requested elements.