

I Own It

Students identify choices that show responsibility after a mistake.

K.1.a "taking responsibility for one's actions;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 OWN IT

a	SORRY	RUN	LAUGH
b	WAIT	HIDE	CLEAN
c	BLAME	TELL	RIP

2 FIX IT

a	HIDE	TELL	TAKE
b	CLEAN	BLAME	RUN
c	LAUGH	HIDE	SORRY

HOW TO RUN THIS PAGE

Read each situation and the printed choices aloud. Students circle one choice in each row. Taking responsibility looks like admitting a mistake, saying sorry, and helping fix a problem.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • OWN IT

SAY “Listen to each short situation. I will read the three choices. Think about what you can do when you make a mistake, then circle one choice.”

ROW	SAY	STUDENTS CIRCLE
a	You bump into someone in line. I will read the choices: sorry, run, laugh. Which choice shows responsibility? Circle it.	SORRY
b	You leave crayons on the floor. I will read the choices: wait, hide, clean. Which choice shows responsibility? Circle it.	CLEAN
c	You accidentally tear a page in a class book. I will read the choices: blame, tell, rip. Which choice shows responsibility? Circle it.	TELL

PART 2 • FIX IT

SAY “Listen for what happened and listen to the choices. Circle the choice that shows you are owning your action.”

ROW	SAY	STUDENTS CIRCLE
a	You cannot find the classroom pencil you were using. I will read the choices: hide, tell, take. Which choice shows responsibility? Circle it.	TELL
b	You spill your drink at the table. I will read the choices: clean, blame, run. Which choice shows responsibility? Circle it.	CLEAN
c	You knock down blocks another child built. I will read the choices: laugh, hide, sorry. Which choice shows responsibility? Circle it.	SORRY

WHAT TO ACCEPT

Accept circles on SORRY, CLEAN, TELL in Part 1. Accept circles on TELL, CLEAN, SORRY in Part 2.