

Rule Wise Choices

Teacher-led practice connecting classroom rules to safe, fair self-control.

K.1.c "recognizing the purpose of rules and practicing self-control;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A CHOICE

a	WAIT	YELL	PUSH
b	WALK	RUN	SIT
c	TAKE	SHARE	HIDE

2 WHY RULES

WALK	•	•	FAIR
WAIT	•	•	SAFE
SHARE	•	•	TURN

HOW TO RUN THIS PAGE

Read each choice aloud and give students time to make one clear mark. Listen for students who can explain that rules help people stay safe, be fair, and take turns.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE A CHOICE

SAY "I will read the words in each row and then ask a question. Listen, think about using self-control, and circle one word in each row."

ROW	SAY	STUDENTS CIRCLE
a	You want to talk while another child is talking. The words are WAIT, YELL, PUSH. Which word shows self-control?	WAIT
b	You are going through the classroom doorway. The words are WALK, RUN, SIT. Which word helps keep people safe?	WALK
c	You and a classmate both want the same crayons. The words are TAKE, SHARE, HIDE. Which word is fair?	SHARE

PART 2 • WHY RULES

SAY "I will read the rule words and the reason words. Draw a line from each rule to the reason that tells why the rule is important."

- **WALK** matches **SAFE**
- **WAIT** matches **TURN**
- **SHARE** matches **FAIR**

WHAT TO ACCEPT

Circle answers are WAIT, WALK, and SHARE. Match WALK to SAFE, WAIT to TURN, and SHARE to FAIR. Accept a clear line or circle mark, and accept oral explanations that show the student understands the rule's purpose.