

Care and Share

Students choose caring and respectful actions for classroom belongings.

K.1.d "caring for one's personal property and respecting other students' property; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CARE FOR MINE

a	CLOSE	TOSS	HIDE
b	FLOOR	DESK	TRASH
c	BREAK	LOSE	PACK

2 RESPECT OTHERS

a	ASK	OPEN	TAKE
b	KEEP	RETURN	HIDE
c	GRAB	WAIT	ASK

HOW TO RUN THIS PAGE

Read each short situation and all of the large words in its row aloud. Students circle the word that names the best choice, showing how to care for their own things and respect another student's things.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CARE FOR MINE

SAY "Listen to each situation. I will read the three words in the row, then you will circle the word that shows a caring choice."

ROW	SAY	STUDENTS CIRCLE
a	You finish using your glue. The words are CLOSE, TOSS, and HIDE. Which word shows what you should do before putting your glue away?	CLOSE
b	Your book has your name on it. The words are FLOOR, DESK, and TRASH. Where should you keep your book while you work?	DESK
c	You want your pencil to be ready tomorrow. The words are BREAK, LOSE, and PACK. Which word shows what you should do after using your pencil?	PACK

PART 2 • RESPECT OTHERS

SAY "Listen to each situation about another student's things. I will read the three words in the row, then you will circle the respectful choice."

ROW	SAY	STUDENTS CIRCLE
a	You see a backpack with a name that is not yours. The words are ASK, OPEN, and TAKE. Which word shows a respectful choice?	ASK
b	You find a pencil with another student's name on it. The words are KEEP, RETURN, and HIDE. Which word shows what you should do?	RETURN
c	You want to use a classmate's eraser. The words are GRAB, WAIT, and ASK. Which word shows what you should do first?	ASK

WHAT TO ACCEPT

Care for Mine answers: CLOSE, DESK, PACK. Respect Others answers: ASK, RETURN, ASK.