

Election Choices

Students connect Election Day words to their meanings and parts.

K.2.c "Election Day;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	VOTE	REST	DRAW
b	NIGHT	DAY	WEEK
c	BOOK	SONG	BALLOT

2 MATCH WORDS _____

ELECTION	•	•	CHOOSE
VOTE	•	•	MARK
BALLOT	•	•	DAY

HOW TO RUN THIS PAGE

Run a quick group decision first, such as choosing between two familiar classroom songs with raised hands. Then read each printed word aloud and have students show what they know about Election Day by marking the page.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "Listen as I read the words in each row. Which word answers the question? Circle that word."

ROW	SAY	STUDENTS CIRCLE
a	Listen: VOTE, REST, DRAW. Which word names what a person does to make a choice in an election?	VOTE
b	Listen: NIGHT, DAY, WEEK. Which word finishes the name Election ___?	DAY
c	Listen: BOOK, SONG, BALLOT. Which word names the form where a voter records a choice?	BALLOT

PART 2 • MATCH WORDS

SAY "I will read the words on the left and the words on the right. Which two words belong together? Draw a line to match each pair."

- **ELECTION** matches **DAY**
- **VOTE** matches **CHOOSE**
- **BALLOT** matches **MARK**

WHAT TO ACCEPT

Circle-row answers are VOTE, DAY, and BALLOT. Match ELECTION to DAY, VOTE to CHOOSE, and BALLOT to MARK.