

Christmas Day Listen

Students listen for facts and community traditions connected to Christmas Day.

K.2.f "Christmas Day;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LISTEN AND CIRCLE

a	24	25	26
b	Christmas	Birthday	Holiday
c	picnic	recess	parade

2 TRACE IT

C
25

HOW TO RUN THIS PAGE

Read each row aloud and give students time to circle one choice. The sheet checks whether students can recognize a fact about Christmas Day and identify one way a community may honor a holiday.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LISTEN AND CIRCLE

SAY "Listen as I read each row. Point to each choice while I say it, then circle one answer for each question."

ROW	SAY	STUDENTS CIRCLE
a	Christmas Day is on December 25. Listen: 24, 25, 26. Which number tells the day?	25
b	Listen: Christmas, Birthday, Holiday. Which word names Christmas Day?	Christmas
c	A community may have a Christmas celebration where a group walks or rides together. Listen: picnic, recess, parade. Which word tells about that group?	parade

PART 2 • TRACE IT

SAY "Can you trace each gray model in the boxes? Start at the top of each model and follow its lines."

- Box 1: **C**
- Box 2: **25**

WHAT TO ACCEPT

Circle 25 in row 1, Christmas in row 2, and parade in row 3. Accept traced C and 25 when the marks reasonably follow the gray models.