

A Fair Day

Listen, circle holiday ideas, and trace key words.

K.2.h "Martin Luther King, Jr. Day;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	fast	fair	loud
b	January	April	August
c	ignore	laugh	invite

2 TRACE WORDS _____

MLK
peace

HOW TO RUN THIS PAGE

Read the choices aloud, giving children time to point or circle before moving on. The skill appears as children connect Martin Luther King, Jr. Day with a month and ideas about fair, respectful treatment of others.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “We will listen for ideas connected to Martin Luther King, Jr. Day. For each row, listen to the words I read, then circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	Which word tells how people should be treated? Listen: fast, fair, loud. Circle the word you choose.	fair
b	Martin Luther King, Jr. Day comes in which month? Listen: January, April, August. Circle the month you choose.	January
c	Which word names something you can do to help another child join a game? Listen: ignore, laugh, invite. Circle the word you choose.	invite

PART 2 • TRACE WORDS

SAY “The gray letters are waiting for your pencil. Can you trace MLK in the first box and peace in the second box?”

- Box 1: **MLK**
- Box 2: **peace**

WHAT TO ACCEPT

Circle-row answers are fair, January, and invite. Accept recognizable tracing of MLK and peace, including developmentally appropriate letter formation.