

Remember and Honor

Students identify key facts about Memorial Day and trace related words.

K.2.j "Memorial Day;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HOLIDAY CLUES

a	Memorial	Labor	Veterans
b	Forget	Remember	Build
c	Sunday	Friday	Monday

2 TRACE WORDS

MAY

HONOR

HOW TO RUN THIS PAGE

Read the choices aloud, then give students quiet time to make one mark in each row. This sheet checks whether students can connect Memorial Day with its name, purpose, and weekday, then recognize related print.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HOLIDAY CLUES

SAY "Listen as I read the words in each row. Circle one word for each question."

ROW	SAY	STUDENTS CIRCLE
a	I will read Memorial, Labor, and Veterans. Which word begins the name Memorial Day?	Memorial
b	I will read Forget, Remember, and Build. Which word tells what people do on Memorial Day?	Remember
c	I will read Sunday, Friday, and Monday. Which weekday is Memorial Day observed on?	Monday

PART 2 • TRACE WORDS

SAY "Look at the gray word in each box. Can you trace each word slowly with your pencil?"

- Box 1: **MAY**
- Box 2: **HONOR**

WHAT TO ACCEPT

Circle Memorial, Remember, and Monday. Accept recognizable tracing of MAY and HONOR, including letters that are formed imperfectly but follow the gray model.