

Symbol Spotters

Students identify the national symbol, state bird, and state flower.

K.3.b "identifying national and state symbols including, but not limited to the bald eagle, the dogwood, and the cardinal;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	BALD-EAGLE	CARDINAL	DOGWOOD
b	DOGWOOD	CARDINAL	BALD-EAGLE
c	CARDINAL	BALD-EAGLE	DOGWOOD

2 MATCH SYMBOLS _____

BALD-EAGLE	•	•	STATE-BIRD
CARDINAL	•	•	STATE-FLOWER
DOGWOOD	•	•	US-SYMBOL

HOW TO RUN THIS PAGE

Tell students that symbols can be special animals or plants that stand for a place. Read the words aloud and have students use what they know about the national symbol and Virginia state symbols.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "Listen as I read the words in each row. Think about the symbol I name, then circle the word that names it."

ROW	SAY	STUDENTS CIRCLE
a	I see BALD-EAGLE, CARDINAL, and DOGWOOD. Which word names our national symbol? Circle it.	BALD-EAGLE
b	I see DOGWOOD, CARDINAL, and BALD-EAGLE. Which word names Virginia's state bird? Circle it.	CARDINAL
c	I see CARDINAL, BALD-EAGLE, and DOGWOOD. Which word names Virginia's state flower? Circle it.	DOGWOOD

PART 2 • MATCH SYMBOLS

SAY "On the left are names of symbols. On the right are clues: U.S. symbol, state bird, and state flower. Draw a line from each symbol to its clue."

- **BALD-EAGLE** matches **US-SYMBOL**
- **CARDINAL** matches **STATE-BIRD**
- **DOGWOOD** matches **STATE-FLOWER**

WHAT TO ACCEPT

Circle BALD-EAGLE in row 1, CARDINAL in row 2, and DOGWOOD in row 3. Match bald eagle to U.S. symbol, cardinal to state bird, and dogwood to state flower.