

Past, Tales, Legends

Students listen to examples and sort each one as an event, story, or legend.

K.4.a "identifying examples of historic events, stories, and legends;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Event	Story	Legend
b	Event	Story	Legend
c	Event	Story	Legend

2 TRACE LABELS _____

Event	E
Story	S
Legend	L

HOW TO RUN THIS PAGE

Read each example aloud, then have students circle the kind of example they hear. A historic event really happened, a story is a tale, and a legend is an old tale that people have told for a long time.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "Listen carefully to each example. After I read the choices, can you circle the kind of example you hear?"

ROW	SAY	STUDENTS CIRCLE
a	People around the world watched Neil Armstrong walk on the moon in 1969. Is this an Event, a Story, or a Legend? Circle one.	Event
b	Cinderella goes to a ball in a carriage made from a pumpkin. Is this an Event, a Story, or a Legend? Circle one.	Story
c	King Arthur is told about in old tales. Stories say he pulled a sword from a stone. Is this an Event, a Story, or a Legend? Circle one.	Legend

PART 2 • TRACE LABELS

SAY "Look at each word beside a box. As I say Event, Story, and Legend, can you trace the first letter of each word?"

- Box 1 (beside Event): **E**
- Box 2 (beside Story): **S**
- Box 3 (beside Legend): **L**

WHAT TO ACCEPT

Circle Event for the moon landing, Story for Cinderella, and Legend for King Arthur. Accept traced or independently written E, S, and L if each letter is recognizable.