

Community Makers

Identify changemakers and connect early community groups to their work.

K.4.b "identifying early communities, changemakers, and contributions of leaders including, but not limited to Indigenous tribes, farmers, traders, early settlers, minorities, women, and children;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Farming	Writing	Trading
b	Building	Farming	Guiding
c	Hull-House	Farm	Market

2 MATCH WORK _____

Farmers	•	•	traded-goods
Traders	•	•	built-homes
Settlers	•	•	grew-food

HOW TO RUN THIS PAGE

Read the words in each choice aloud, then give students time to mark their answers. This sheet shows the skill by having students identify contributions of named changemakers and connect early community groups with the work they did.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read the words in each row. Think about each changemaker and circle the word or name that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Sequoyah was a Cherokee leader. Which word names his contribution? Listen: Farming, Writing, Trading. Which word will you circle?	Writing
b	Harriet Tubman was a changemaker. Which word names her contribution? Listen: Building, Farming, Guiding. Which word will you circle?	Guiding
c	Jane Addams started a place for new families in Chicago. Which name tells the place she started? Listen: Hull-House, Farm, Market. Which name will you circle?	Hull-House

PART 2 • MATCH WORK

SAY “Draw a line from each group on the left to the work it did on the right. I will read every group and every work phrase aloud.”

- **Farmers** matches **grew-food**
- **Traders** matches **traded-goods**
- **Settlers** matches **built-homes**

WHAT TO ACCEPT

Circle Writing for Sequoyah, Guiding for Harriet Tubman, and Hull-House for Jane Addams. Match Farmers to grew-food, Traders to traded-goods, and Settlers to built-homes.