

Town Time Trail

Teacher-led practice identifying community helpers from long ago, later, and today.

K.4.d "identifying people who helped establish and lead the local community over time."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE NAMES

a	Ava	Ben	Kai
b	Ava	Ben	Kai
c	Ava	Ben	Kai

2 MATCH TIME

Ava	•	•	Parks
Ben	•	•	Homes
Kai	•	•	Meetings

HOW TO RUN THIS PAGE

Read the short community story aloud before students mark the page. Students listen for what each person did to help start or lead the town, then connect each person to that work.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE NAMES

SAY “Listen to our community story: long ago, Ava helped start our town by helping build the first homes; later, Ben was the first mayor and led town meetings; today, Kai leads park cleanups. I will ask about each person, and you will circle a name.”

ROW	SAY	STUDENTS CIRCLE
a	Long ago, one person helped build the first homes in our town. Which name did you hear, Ava, Ben, or Kai? Circle the name.	Ava
b	Later, one person was the first mayor and led town meetings. Which name did you hear, Ava, Ben, or Kai? Circle the name.	Ben
c	Today, one person leads park cleanups. Which name did you hear, Ava, Ben, or Kai? Circle the name.	Kai

PART 2 • MATCH TIME

SAY “Ava helped with homes, Ben led meetings as mayor, and Kai leads park cleanups. Draw a line from each name to the word that tells what the person helped with.”

- **Ava** matches **Homes**
- **Ben** matches **Meetings**
- **Kai** matches **Parks**

WHAT TO ACCEPT

Part 1 circles are Ava, Ben, and Kai, in that order. Part 2 lines are Ava to Homes, Ben to Meetings, and Kai to Parks.