

Community Job Clues

Students connect local helpers and leaders to the work they do.

K.5.a “explaining the roles of important local community members, such as, but not limited to medical personnel, first responders, teachers, and business leaders;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Teacher	Firefighter	Doctor
b	Owner	Doctor	Teacher

2 DRAW LINES _____

Doctor	•	•	Teaches
Firefighter	•	•	Heals
Teacher	•	•	Leads
Owner	•	•	Responds

HOW TO RUN THIS PAGE

Tell students that people in a community have different jobs that help others. For example, a librarian helps people find books. Read every printed word aloud, then listen for students to explain each job in their own words as they mark the page.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each question. I will read the three job words in the row. Circle the job that fits each clue.”

ROW	SAY	STUDENTS CIRCLE
a	Here are Teacher, Firefighter, and Doctor. Which community member helps people with health problems? Circle the job that fits.	Doctor
b	Here are Owner, Doctor, and Teacher. Which community member runs a local business and makes decisions for it? Circle the job that fits.	Owner

PART 2 • DRAW LINES

SAY “Listen to the job words and the action words. Say what each person does, then draw a line from each job to the action that fits. Use each action one time.”

- **Doctor** matches **Heals**
- **Firefighter** matches **Responds**
- **Teacher** matches **Teaches**
- **Owner** matches **Leads**

WHAT TO ACCEPT

Circle Doctor in the first row and Owner in the second row. Match Doctor to Heals, Firefighter to Responds, Teacher to Teaches, and Owner to Leads. Accept oral explanations that accurately describe helping with health, responding to emergencies, teaching, or leading a business.