

Town Story Trail

Students listen to and retell short stories about people who helped a town.

K.5.c "telling the stories of the people that developed their local communities."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR NAMES

a	Inez	Rosa	Devin
b	Devin	Inez	Rosa
c	Rosa	Devin	Inez

2 TELL IT

Rosa	•	•	Library
Devin	•	•	Garden
Inez	•	•	Playground

HOW TO RUN THIS PAGE

Read each story aloud, then give children time to point, circle, and talk. The skill looks like a child naming a person and telling one way that person helped the local community.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR NAMES

SAY “Listen to each short town story. I will read the names in the row, then you will circle the name that belongs to the story.”

ROW	SAY	STUDENTS CIRCLE
a	Rosa saw that neighbors wanted to grow food. She helped start a garden. Which name belongs to this story: Inez, Rosa, or Devin?	Rosa
b	Devin wanted children to have a safe place to play. He helped build a playground. Which name belongs to this story: Devin, Inez, or Rosa?	Devin
c	Inez wanted neighbors to borrow books. She helped open a library. Which name belongs to this story: Rosa, Devin, or Inez?	Inez

PART 2 • TELL IT

SAY “Choose one name and tell a partner one thing that person did for the town. Say, “This person helped our town by...” Then draw a line from each name to the place in that person's story.”

- **Rosa** matches **Garden**
- **Devin** matches **Playground**
- **Inez** matches **Library**

WHAT TO ACCEPT

Circle Rosa in row 1, Devin in row 2, and Inez in row 3. Lines are Rosa to Garden, Devin to Playground, and Inez to Library. Accept an oral retell that names the person and describes the person's community help.