

Where Is It?

Teacher-led object positions with positional-word choices.

K.6 "The student will apply history and social science skills to describe the relative location of people, places, and objects by using positional words including, but not limited to near/far, over/under, above/below, left/right..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LOOK CLOSE

a	BELOW	NEXT TO	FAR
b	LEFT	FAR	BELOW
c	FAR	UNDER	RIGHT

2 WATCH ME

a	LEFT	RIGHT	ABOVE
b	BEHIND	UNDER	IN FRONT
c	BETWEEN	ABOVE	FAR

HOW TO RUN THIS PAGE

For each row, place the classroom objects on a table where every student can see them, then read the prompt and choices aloud. Students show the relative location they observe by circling one positional word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LOOK CLOSE

SAY “Watch as I place a pencil and a book on the table for each row. Listen to the words I read, then circle the word that tells where the pencil is compared with the book.”

ROW	SAY	STUDENTS CIRCLE
a	Where is the pencil compared with the book? Read: below, next to, far. Circle the word that tells the position.	NEXT TO
b	Where is the pencil compared with the book? Read: left, far, below. Circle the word that tells the position.	BELOW
c	Where is the pencil compared with the book? Read: far, under, right. Circle the word that tells the position.	FAR

PART 2 • WATCH ME

SAY “Watch the objects on my table for each row. Listen to the words I read, then circle the word that tells where the pencil is compared with the book or books.”

ROW	SAY	STUDENTS CIRCLE
a	Where is the pencil compared with the book? Read: left, right, above. Circle the word that tells the position.	RIGHT
b	Where is the pencil compared with the book? Read: behind, under, in front. Circle the word that tells the position.	IN FRONT
c	Where is the pencil compared with both books? Read: between, above, far. Circle the word that tells the position.	BETWEEN

WHAT TO ACCEPT

For Look Close, place the pencil directly beside the book for row 1, lower than a raised book for row 2, and at the opposite end of the table from the book for row 3. For Watch Me, from the students' view place the pencil to the right of the book for row 4, at the table edge closest to students with the book behind it for row 5, and with one book on each side for row 6; accept only the indicated circled word.