

# Land or Water?

Students sort community places as land or bodies of water.

**K.7.c** "identifying land and bodies of water in the local community; and"

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 CIRCLE IT \_\_\_\_\_

|   |      |       |       |
|---|------|-------|-------|
| a | lake | hill  | park  |
| b | pond | river | field |
| c | road | creek | yard  |

## 2 WRITE L OR W \_\_\_\_\_

|        |  |
|--------|--|
| trail  |  |
| stream |  |
| garden |  |

**HOW TO RUN THIS PAGE**

Tell students that land is solid ground and a body of water is a place where water is found. Name one nearby land place and one nearby water place that your class knows, then read every printed word aloud as students work.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • CIRCLE IT**

**SAY** “Listen as I read the words in each row. Ask yourself, does the word name land or a place with water?”

| ROW | SAY                                                                            | STUDENTS CIRCLE |
|-----|--------------------------------------------------------------------------------|-----------------|
| a   | I will read lake, hill, park. Which word names a place with water? Circle it.  | <b>lake</b>     |
| b   | I will read pond, river, field. Which word names land? Circle it.              | <b>field</b>    |
| c   | I will read road, creek, yard. Which word names a place with water? Circle it. | <b>creek</b>    |

**PART 2 • WRITE L OR W**

**SAY** “I will read the word beside each box. Can you write L if it names land, or W if it names a place with water?”

- Box 1 (beside trail): **L**
- Box 2 (beside stream): **W**
- Box 3 (beside garden): **L**

**WHAT TO ACCEPT**

Circle lake in row 1, field in row 2, and creek in row 3. Accept L for trail and garden, and W for stream, including clearly formed uppercase or lowercase letters.