

Find Our Place

Students use a classroom map and globe to identify the United States and Virginia.

K.7.d "identifying the geographic location of the United States and Virginia on a map and globe."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAP HUNT

a	Canada	USA	Mexico
b	Maryland	Kentucky	Virginia

2 GLOBE HUNT

a	Canada	Mexico	USA
b	Virginia	Maryland	Kentucky

HOW TO RUN THIS PAGE

Place a labeled political map of the United States and a labeled globe where students can see and reach them. Read each prompt, give students time to find the place with a finger, then have them circle the matching printed word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MAP HUNT

SAY “Look closely at our classroom map. Use your finger to find each place before you make a circle on your paper.”

ROW	SAY	STUDENTS CIRCLE
a	Find the United States on our map. Which word names the place you found? Circle it.	USA
b	Find Virginia on our map. Which word names the place you found? Circle it.	Virginia

PART 2 • GLOBE HUNT

SAY “Now look closely at our classroom globe. Turn the globe gently if you need to, and use your finger to find each place before you make a circle.”

ROW	SAY	STUDENTS CIRCLE
a	Find the United States on our globe. Which word names the place you found? Circle it.	USA
b	Find Virginia on our globe. Which word names the place you found? Circle it.	Virginia

WHAT TO ACCEPT

Map Hunt answers are USA, then Virginia. Globe Hunt answers are USA, then Virginia. Accept a clear circle around the correct word.