

Money Moves

Students connect working, saving, and buying to everyday money choices.

K.8.a “describing ways people work to earn and save money to buy the things they need and want; and”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	WORK	SAVE	BUY
b	BUY	SAVE	WORK
c	SAVE	WORK	BUY

2 DRAW LINES _____

WORK	•	•	GET
SAVE	•	•	EARN
BUY	•	•	LATER

HOW TO RUN THIS PAGE

Read each row and each printed choice aloud, then give students time to mark their answers. Students show that people can work to earn money, save money for later, and buy things they need or want.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each money story. I will read the three words in the row. Which word tells what the person did? Circle that word.”

ROW	SAY	STUDENTS CIRCLE
a	Ari helps a neighbor feed cats and is paid money. Did Ari work, save, or buy?	WORK
b	Nia puts money in a jar for shoes she needs later. Did Nia buy, save, or work?	SAVE
c	Omar uses money at a store to get a ball he wants. Did Omar save, work, or buy?	BUY

PART 2 • DRAW LINES

SAY “Look at the words on the left and right. I will read them all. Draw a line from each action word to the word that tells what goes with it.”

- **WORK** matches **EARN**
- **SAVE** matches **LATER**
- **BUY** matches **GET**

WHAT TO ACCEPT

Circle-row answers are WORK, SAVE, BUY. Matching pairs are WORK-EARN, SAVE-LATER, and BUY-GET.