

Money Choices

Listen, circle, and match ideas about earning, saving, needs, and wants.

K.8 "The student will apply history and social science skills to demonstrate an understanding of primary economic principles by describing ways people work to earn and save money to buy the things they need and want..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Earn	Save	Buy
b	Earn	Save	Buy
c	Purchase	Money	Choice

2 MATCH IT _____

Need	•	•	Money
Want	•	•	Food
Work	•	•	Toy

HOW TO RUN THIS PAGE

Read each story and each printed choice aloud, then give students time to mark their answers. Students show the skill by identifying earning, saving, and making a choice, then matching ideas about needs, wants, and work.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "Listen to each story. I will read the words in the row. Circle the word that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	Mia works at a job and gets money. Is Mia trying to earn, save, or buy money? Circle your answer.	Earn
b	Tari puts some money in a jar for later. Is Tari trying to earn, save, or buy? Circle your answer.	Save
c	Ava has money for only one thing. She wants a book and a ball. What does Ava need to make: a purchase, money, or a choice? Circle your answer.	Choice

PART 2 • MATCH IT

SAY "I will read the words on the left and the words on the right. Draw a line from each word on the left to the word that goes with it on the right."

- **Need** matches **Food**
- **Want** matches **Toy**
- **Work** matches **Money**

WHAT TO ACCEPT

Circle answers are Earn, Save, and Choice. Match Need to Food, Want to Toy, and Work to Money.