

Source Detective

Students examine familiar information sources and identify what each source can tell.

S.1.a “viewing and exploring information sources including, but not limited to artifacts, primary and secondary sources, charts, graphs, and diagrams;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 NAME IT _____

a	artifact	primary	chart
b	diagram	chart	artifact
c	chart	primary	diagram

2 SOURCE CLUES _____

primary	•	•	made object
secondary	•	•	was there
artifact	•	•	later study

HOW TO RUN THIS PAGE

Before Part 1, place a well-used classroom pencil where students can see it, show a classroom tally chart, and draw a simple labeled pencil diagram on the board. Read each choice aloud, then let students look closely and make one mark. The skill is shown when students notice what kind of source they are viewing and connect source words to useful clues.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • NAME IT

SAY “Look carefully at each source I show you. I will read the words in each row. Listen, look, and circle the word that fits the source.”

ROW	SAY	STUDENTS CIRCLE
a	I am holding up our well-used pencil. The choices are artifact, primary, and chart. Which word names an object made and used by people? Circle it.	artifact
b	Look at our classroom tally chart. The choices are diagram, chart, and artifact. Which word names this source? Circle it.	chart
c	Look at the labeled pencil drawing on the board. The choices are chart, primary, and diagram. Which word names a drawing that shows parts? Circle it.	diagram

PART 2 • SOURCE CLUES

SAY “Think about who made a source and when it was made. I will read the source words on the left and the clue words on the right. Draw a line from each source word to the clue that fits.”

- **primary** matches **was there**
- **secondary** matches **later study**
- **artifact** matches **made object**

WHAT TO ACCEPT

Part 1 answers are artifact, chart, and diagram. In Part 2, primary matches was there, secondary matches later study, and artifact matches made object.