

# Question Detectives

Students choose questions that help them find needed information.

**S.1.c** "demonstrating curiosity and critical thinking through questioning;"

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 ASK MORE

|   |        |        |       |
|---|--------|--------|-------|
| a | Who?   | Where? | When? |
| b | Where? | When?  | Who?  |
| c | When?  | Where? | Who?  |

## 2 MATCH QUESTIONS

|        |   |   |        |
|--------|---|---|--------|
| Who?   | • | • | Time   |
| Where? | • | • | Person |
| When?  | • | • | Place  |

**HOW TO RUN THIS PAGE**

Read each situation and its choices aloud, then pause for students to make their marks. Listen for whether students connect a question to the information they want to learn.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • ASK MORE**

**SAY** “I will read each situation and the three question words. Which question asks for the information the class wants to learn? Circle it.”

| ROW | SAY                                                                                                                                      | STUDENTS CIRCLE |
|-----|------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | The class wants to learn the place where the library is. Listen: Who? Where? When? Which question asks about the place?                  | <b>Where?</b>   |
| b   | The class wants to learn the person who takes care of the school garden. Listen: Where? When? Who? Which question asks about the person? | <b>Who?</b>     |
| c   | The class wants to learn the time that school starts. Listen: When? Where? Who? Which question asks about the time?                      | <b>When?</b>    |

**PART 2 • MATCH QUESTIONS**

**SAY** “I will read the words in both columns. For each question word on the left, can you draw a line to the kind of answer it asks for on the right?”

- **Who?** matches **Person**
- **Where?** matches **Place**
- **When?** matches **Time**

**WHAT TO ACCEPT**

Circle Where? in row 1, Who? in row 2, and When? in row 3. Match Who? to Person, Where? to Place, and When? to Time.