

Order It Up

Teacher-led practice sequencing everyday school events with first, next, and last.

S.1.d "sequencing and organizing information;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ORDER _____

a	EAT	PLAY	WASH
b	ARRIVE	PACK	LEAVE
c	RETURN	READ	CHOOSE

2 NUMBER ORDER _____

SIT	
HANG	
SING	

HOW TO RUN THIS PAGE

Read each short event sequence aloud, then have students mark the word or number that shows its place in order. Students organize familiar school information by identifying first, next, and last.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE ORDER

SAY “Each row tells about three things that happen in order. I will read the words and the sequence. Circle the word that answers each question.”

ROW	SAY	STUDENTS CIRCLE
a	The words are EAT, PLAY, and WASH. First, we WASH. Next, we EAT. Last, we PLAY. Which word tells what happens next?	EAT
b	The words are ARRIVE, PACK, and LEAVE. First, we ARRIVE at school. Next, we PACK our backpack. Last, we LEAVE school. Which word tells what happens last?	LEAVE
c	The words are RETURN, READ, and CHOOSE. First, we CHOOSE a library book. Next, we READ it. Last, we RETURN it. Which word tells what happens next?	READ

PART 2 • NUMBER ORDER

SAY “The boxes have words beside them. Listen to this morning sequence: first HANG, next SING, last SIT. Write 1 for first, 2 for next, and 3 for last in the boxes.”

- Box 1 (beside SIT): **3**
- Box 2 (beside HANG): **1**
- Box 3 (beside SING): **2**

WHAT TO ACCEPT

Circle-row answers are EAT, LEAVE, and READ. In Number Order, accept correctly written numerals 3, 1, and 2, in box order.