

Community Clues

Students compare community places to find what is alike and different.

S.1.e "identifying similarities and differences to clarify and explain content;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND IT _____

a	books	firetruck	patients
b	books	firetruck	mail
c	students	firefighters	workers

2 SAME OR DIFFERENT _____

1	
2	
3	

HOW TO RUN THIS PAGE

Read the place comparisons and choices aloud, then have students mark their answers. Students show the skill by finding a shared feature, finding a feature that belongs to one place, and labeling facts as same or different.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND IT

SAY “Listen as I read each question and the three words. Circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Think about a school and a library. I will read the words: books, firetruck, patients. Which word tells something both places have?	books
b	Think about a library and a fire station. I will read the words: books, firetruck, mail. Which word tells something you would find at a fire station, not at a library?	firetruck
c	Think about a school and a fire station. I will read the words: students, firefighters, workers. Which word tells who is at both places?	workers

PART 2 • SAME OR DIFFERENT

SAY “Listen to each pair of facts. Write S when the facts tell a way places are the same, and write D when the facts tell a way places are different. In box 1, a school and a library both have books. What letter will you write? In box 2, a library has books, and a fire station has fire trucks. What letter will you write? In box 3, a school and a fire station both have workers. What letter will you write?”

- Box 1 (beside 1): **S**
- Box 2 (beside 2): **D**
- Box 3 (beside 3): **S**

WHAT TO ACCEPT

Circle rows: books, firetruck, workers. Write boxes: 1 S, 2 D, 3 S. Accept uppercase or lowercase letters.