

Smart Token Choices

Students use a need, a budget, and price information to make a choice.

S.1.g “using economic decision-making models to make informed economic decisions;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH PRICES

Pencil	•	•	● ● ● ●
Folder	•	•	● ●
Book	•	•	● ● ●

2 CHOOSE WISELY

a	Book	Pencil	Folder
b	Folder	Pencil	Book
c	Pencil	Folder	Book

HOW TO RUN THIS PAGE

Use the first part to give students price information, then have them use their completed lines in Part 2. This models a simple economic decision process: identify a need, look at choices and costs, and choose an item that fits the budget.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH PRICES

SAY “These dots show how many class tokens each item costs. A Pencil costs two tokens, a Folder costs three tokens, and a Book costs four tokens. Can you draw a line from each item to its price?”

- **Pencil** matches **2 dots**
- **Folder** matches **3 dots**
- **Book** matches **4 dots**

PART 2 • CHOOSE WISELY

SAY “Look at the price lines you drew. For each row, listen to the need and the number of tokens, then circle the item that fits both.”

ROW	SAY	STUDENTS CIRCLE
a	You have 2 tokens. You need something to write your name. The choices are Book, Pencil, and Folder. Which item fits your need and costs no more than 2 tokens?	Pencil
b	You have 3 tokens. You need something to hold your papers. The choices are Folder, Pencil, and Book. Which item fits your need and costs no more than 3 tokens?	Folder
c	You have 4 tokens. You want a story to read. The choices are Pencil, Folder, and Book. Which item fits your want and costs no more than 4 tokens?	Book

WHAT TO ACCEPT

Match Pencil to 2 dots, Folder to 3 dots, and Book to 4 dots. Students should circle Pencil in row 1, Folder in row 2, and Book in row 3.