

# History Choice Detectives

Students sort history sources and make simple money choices by listening and circling.

**S.1** "The student will apply history and social science skills to the content by viewing and exploring information sources including, but not limited to artifacts, primary and secondary sources, charts, graphs, and diagrams..."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 SOURCE SORT \_\_\_\_\_

|   |           |           |           |
|---|-----------|-----------|-----------|
| a | primary   | artifact  | secondary |
| b | artifact  | secondary | primary   |
| c | secondary | primary   | artifact  |

## 2 MONEY CHOICES \_\_\_\_\_

|   |      |      |      |
|---|------|------|------|
| a | need | want | save |
| b | save | want | need |
| c | want | need | save |

**HOW TO RUN THIS PAGE**

Read the three category words in Part 1 before each clue, then have students circle one word. In Part 2, read each short money situation and have students use the words need, want, and save to show their thinking.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • SOURCE SORT**

**SAY** “Each row has the words secondary, artifact, and primary. Listen to each clue, then circle the word that best names the source.”

| ROW | SAY                                                                                                                                  | STUDENTS CIRCLE  |
|-----|--------------------------------------------------------------------------------------------------------------------------------------|------------------|
| a   | A museum has an old tool that a worker used long ago. Which word names a real object from the past? Circle it.                       | <b>artifact</b>  |
| b   | A child writes a diary page about a parade she watched today. Which word names an account by someone who was there? Circle it.       | <b>primary</b>   |
| c   | A writer makes a book about a battle that happened long ago. Which word names a source made later to tell about the past? Circle it. | <b>secondary</b> |

**PART 2 • MONEY CHOICES**

**SAY** “Each row has the words need, want, and save. Listen to the situation, then circle the word that fits the choice.”

| ROW | SAY                                                                                                                      | STUDENTS CIRCLE |
|-----|--------------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | Your winter coat is too small, and you need a warm coat. Which word tells why a coat should come first? Circle it.       | <b>need</b>     |
| b   | You have food and warm clothes. You see a shiny sticker book. Which word tells what the sticker book is? Circle it.      | <b>want</b>     |
| c   | You have five dollars and want a ten-dollar game later. Which word tells what you can do with some money now? Circle it. | <b>save</b>     |

**WHAT TO ACCEPT**

Part 1 answers are artifact, primary, secondary. Part 2 answers are need, want, save; accept clearly circled responses.